

She had to translate reality to the point of human thought, to the human level, so that from the human level—where we are, before we are illumined—we can build a bridge to the one and only reality there is.

A mystical type of metaphysics *will not show the way*. Mystics might show reality, and therefore be able to write wonderful books. They show the oneness of being, the wholeness of being; there is nothing incomplete in the wholeness of being, hence it is like being on cloud nine.

The Textbook Is Full of Showing the Way

But the Christian religion is *Christian*; it has a saving effect. Jesus said, “I am the way.” The Christian religion shows the way, the method. Jesus wanted to show the way so that the human could be awakened to the point where the human accepts the divine. This is why Mrs. Eddy’s textbook is full of showing the way. It shows how the divine translates itself to the human, and how the human has an approach to the divine, and this is why the textbook is the “*Comforter*” Jesus prophesied.

The textbook starts with Prayer. Well, God doesn’t pray. The chapter Prayer, and the chapter Atonement and Eucharist, and the chapter Marriage—the first three chapters—all start with the reader, start where the reader is, in his ignorance, his imperfection. To that state of thought Mrs. Eddy says, “I am showing you the way, the best way to find reality, to find your true identity, your true oneness with being.” *This is the “Comforter”* Jesus prophesied.

In studying the synonymous terms we therefore come across many statements where we might feel Mrs. Eddy doesn't say anything about the synonymous term. We might not, for instance, see any quality brought out that characterizes Mind. But many of these statements will show what *qualities we need to have*, to enable us to be at one with Mind. These statements show the translated qualities of Mind as a human motion, so that the divine as the human is shown forth—so that the divinity of humanity is shown forth, meaning that the divine is the human.

Mrs. Eddy shows us that this is what builds the bridge to our oneness with Mind. In the beginning of the textbook she doesn't say much about Mind but just about what qualities are needed or are required of us in order to approach Mind, to be one with Mind—the qualities we need in order to reach Mind. All through Prayer she gives the approach-to-Mind qualities.

Therefore many of the qualities we have on our Mind list are not actually ideas qualifying Mind, and yet they have something to do with Mind; they still are characteristics of Mind because they are translated forms of Mind. For example, Mrs. Eddy says she had to be a willing disciple. We can hear the tone in this statement; *being a willing disciple is a quality we need*. Mind is not a disciple; Mind is not "willing"; Mind is the will. And yet we feel these are qualities that have to do with Mind, based on how they appear in the human. Are we willing? Are we willing to lay down the human will? Are we willing to investigate, willing to be a disciple, willing to learn, will-

ing to study, willing to reason? All this is Mind, isn't it? Mind has to do with intelligence, with reason.

Mrs. Eddy brings out such qualities over and over, showing how the divine is reflected as human qualities which are opening up the door for the divine. This is why we must give heed to these qualities. We are Mind, Spirit, Soul, Principle, Life, Truth and Love, *but the first death, meaning human birth, has pulled the wool over our eyes*, so we have to work, work, work, watch and pray to learn what we *are* in reality, before the dream of life in matter overtook us. In the Garden of Gethsemane Jesus prayed, "And now, Oh Father glorify thou me with thine own self, with the glory I had with thee before the world was [before this dream overtook me]." (John 17:5)

Let's look at another example. Mrs. Eddy says she was waiting all her life for the Mind of Christ. What is this waiting? Well, we know Mind doesn't wait—waiting is not an idea—but the attitude of waiting within us is an attitude that is receptive for understanding what Mind is. It is that constant attitude that says, "I know that I don't know, but I am willing to learn." It is the attitude Jesus urged when he said, "Blessed are the poor in spirit." The right attitude—waiting—builds up those qualities within us that we have to culture constantly in order to be in a position to be touched by the one Mind.

We can see that these translated qualities are all concerned with "I don't know, but I want to know. I know that I don't know but I want to search." These translated qualities are all about the willing disciple waiting for the Mind of Christ. We have to be a student, one who thinks

correctly, investigates correctly, one who longs to have Mind mold his desires. Desires are the longing to know, so desire is a positive quality, but it is still a human quality. It is a necessary quality insuring that the divine Mind can come to us, making us receptive for the divine Mind.

Thought must be in rapport with the divine Mind. This again has a Mind sense because to be in rapport means to be acquainted with something, to know something. We see at once it has something to do with Mind rather than with Spirit, or Soul, or Life.

Mrs. Eddy says we have to commune with Mind. What does "commune" mean? It means to be in rapport, to be acquainted with Mind. It again means studying, investigating, being in a state of receptivity. We have to investigate the Science of Mind. These human terms all have the same Mind tone. They don't change very much.

Spiritualization of thought is again that acceptance of the Mind of Christ; it means to let in the light of Mind. It too is saying, "I don't know, but I will let the light of Mind come in." It is showing the touch of Mind.

Go Through All References Often

At the end of this chapter is a list of all the references in Science and Health related to Mind. We should go through all these references to Mind at least once a year, and as we go through them we should watch for these human qualities that must be cultivated. In this way our study begins to sort out things. It begins to structure our tone of Mind, and to show those qualities that are a translation of the ideas of Mind, ideas that are translated to the