

Jesus could sense where mortal mind was at work and then correct and heal it. In the same way, when we are in tune with the divine Mind, we too can detect what error is trying to accomplish, and can forestall it by knowing that only the divine Mind is causative, is producing, is influencing, is manifesting itself; only the divine Mind has power and intelligence. Being one with this divine Mind enables us to uncover and expose mortal mind's plan. Knowing this, we stay with the divine Mind and let mortal mind fall by reason of its unreality, its falsehood, its illusionary nature, knowing it is hypnotic suggestion only.

### Faculties

Now let's look at a different set of ideas, beginning with "faculties" as an idea of Mind. Faculties are inherent in intelligence. If Mind is intelligence, then it follows that *Mind, being all-knowing, has all faculties*. Intuitively it also makes sense that the faculties of Mind, which have to do with spiritual seeing, hearing, feeling, speaking, are infinite.

Nevertheless, as Scientists we need to ask, "Why could Mrs. Eddy use faculties as an idea characterizing Mind?" Saying that Mrs. Eddy was inspired by God isn't enough. If her authority was the divine Mind speaking to her, then the connection between ideas should be divinely logical and we should be able to understand why faculties and Mind are linked together.

We are building a whole system and Science on a revelation Mrs. Eddy says came from God. As Christian Scientists we accept this fact, and can build on it, but many

people will not accept this, so we should find other proofs, other reasons, to show that what we are learning here is the nature of Being itself. If we can show that it is innate *in* Being itself, and so can be proved *from* Being itself, we put the authority for Mrs. Eddy's statements back into God, into the supreme Being, and then we shall have an even higher authority.

Through the synonymy principle we can prove that in Being we have the authority for what Mrs. Eddy has written. Demonstrating that "faculties" link up with the other ideas of Mind will prove that faculties must be a quality of Mind. Seeing this proof in Being gives us an even greater impact.

We too, want to find that higher authority, namely, Being, from which Mrs. Eddy took everything. If we can show that what is meant by *faculties* has something to do with the other qualities we have found in Mind, then we know that—even if Mrs. Eddy had not said so—faculties belong to Mind, to the nature of Mind.

### **What is Implied by Faculties?**

What is implied by faculties? What attributes does Mind need if Mind is to have all faculties? Faculty means the ability to do something efficiently, expertly, in a masterly way and with authority, so faculty must have intelligence and know-how embedded in its meaning. It also must imply action. Certainly it would need capacity, and power. It would also need knowing and intelligence, or its faculty isn't a faculty. It would need the characteristics of comprehending, apprehending; it must have knowl-