

A  
Scientific Analysis  
of  
Chapters XIII-XVI  
of  
Science and Health  
with  
Key to the Scriptures

by  
Mary Baker Eddy

*Compiled by*  
JOHN LAWRENCE SINTON

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J.L.S.

YE shall know the truth, and the truth shall make you free.

—JOHN viii. 32

THERE is nothing either good or bad, but thinking makes it so.

—SHAKESPEARE

OH! Thou hast heard my prayer;

And I am blest!

This is Thy high behest:—

Thou here, and *everywhere*.

—MARY BAKER G. EDDY

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# THE DIVINE DESIGN OF SCIENCE AND HEALTH

## VOLUME IV

### CHAPTERS XIII-XVI

## FOREWORD

In studying the design of the textbook we see that this fourth volume contains those most profound chapters **TEACHING CHRISTIAN SCIENCE** and **RECAPITULATION**; and in addition the **KEY TO THE SCRIPTURES** whereby the Scriptures become their own interpreter. [The **GLOSSARY** has been discussed in a separate work].

The all-pervading tone of these four chapters XIII-XVI is that of Science: namely Science reflecting the Word as in **TEACHING CHRISTIAN SCIENCE**; Science reflecting the Christ as in **RECAPITULATION**; Science reflecting Christianity as in **GENESIS**; Science intrinsically as in **THE APOCALYPSE**.

These four chapters are so subjective that each chapter can be read and pondered at any depth in conformity with the standpoint of the reader.

Throughout the chapter **TEACHING CHRISTIAN SCIENCE** the text is consistently preparing consciousness for the acceptance of “a pathological system of Christianity” synonymous with “a scientific system of ethics”—the note on which the chapter closes.

Ethics 2. The science of moral duty; broadly, the science of ideal human character. (Webster)

2. The science of morals; the department of study concerned with the principles of human duty. (Oxford)

Ethic is derived from the Greek “custom, usage, character, dwelling” akin to the Sanskrit “one’s own doing”.

The question arises What is this system—pathological, ethical or scientific? Actually it is all three operational simultaneously, and available according to the standpoint, need and capacity of the student.

A sincere reading of the chapter discloses much accent on ethics—not human ethics—but a scientific preparation of human consciousness and character for the instruction in absolute Christian Science given in **RECAPITULATION**.

At this point it is essential that we are clear in our understanding of the method of Science; otherwise we shall never emerge from forms of religious belief. For example: -

The textbook comprises sixteen chapters of text (*plus* GLOSSARY).

Are we able to view and consider the textbook in terms of chapters and their interrelated offices?

Are we able to ponder the text of an individual chapter in terms of its design, structure and operation?

Can we consider within each chapter how the capitalized terms (synonymous and operational) reflect the nature, essence, wholeness, and operation of Being?

Are we clear concerning the individual and specific offices of these terms as they interpret the divine Principle?

Are we cultivating the art of observation and "listening" so that these categories and classifications are never mixed or confused one with another?

Another most necessary part of this preparation is to gain a true evaluation of the problem of *sin*: making neither too much of it to become afraid of it, nor ignoring it to the point of self-deception. The true appraisal sees through the problem—whether as lie or counterfeit—in order to have done with it finally and leave the way open for inspired instruction or revelation that advances beyond the problem.

A good plan is to read the chapter as a whole to obtain the overall view seeing that the text is so searching in its implications and requirements where the teacher, the student and his way of life are concerned. The over-riding need is a true self-knowledge. If this preliminary work has been well done and its demands honestly met, the *ethics* of Science are natural and the student is free to accept an expanding vision of Truth in its Science and divine Principle.

The place of the Chapter TEACHING CHRISTIAN SCIENCE in the design of the textbook corresponds to Science reflecting the Word. The overtone of the whole chapter from the Matrix viewpoint is given by Principle, Soul and Life—the Word of Life identified in Soul. Behind this Matrix view there are the governing tones of Principle (in Science); divine Principle, Love (in divine Science); Truth and Love (in absolute Christian Science)—which governing tones naturally permeate all four chapters.

The office of Chapter XIII as Science reflecting the Word is to reveal and establish the numerals of infinity. Without these numerals we could have no communication with the infinite One, nor this One any communion with its idea.

The *days of creation* introduce this vast conception, but the numerals alone provide a complete symbolic representation which is not only an unfolding tone but operational within the divine infinite calculus interpreting the omniaction of infinity outside matter, physical space and time.

Once spiritual sense has begun to lay hold of these numerals and thereby to gain an ordered, classified sense of the infinite through the associated synonymous terms the student discerns that this reality precludes every phase of an opposite so called carnal mind. This provides him with all that he needs to defeat every phase of animal magnetism.

This explains why the text in appearing to give space to the problem of evil is actually showing the student the nature of the omniaction that silences for ever the whispering of the serpent (animal magnetism).

The result is that this Chapter XIII takes the human mind out of itself and replaces all values not based on Principle with the acceptance of the numerals of infinity and divine infinite calculus. Thus man no longer tries to think about God, but enters reality and lives as "the expression of God's being". (p. 470: 23-24)

The chapter presents a conception of the infinite wherein each synonymous term interprets and is interpreted by the full operation of the Science order of the Matrix in endless diversity of being.