

Address delivered by James P. B. Hyndman from Station WHAP, New York City, on Monday, December 27, 1926, 9:30 P.M., on Americanism. Subject:

CANADA'S PUBLIC SCHOOL QUESTION

Look unto me, and be ye saved, all the ends of the earth:
for I *am* God, and *there is* none else.

I have sworn by myself, the word Is gone out of my mouth
in righteousness, and shall not return, That unto me every
knee shall bow, every tongue shall swear. (Isaiah 45:22,
23.)

At the same time came the disciples unto Jesus, saying,
Who is the greatest In the kingdom of heaven?

And Jesus called a little child unto him, and set him in the
midst of them.

And said, Verily I say unto you, Except ye be converted,
and become as little children, ye shall not enter Into the
kingdom of heaven.

Whosoever therefore shall humble himself as this little
child, the same is greatest in the kingdom of heaven.

And whoso shall receive one such little child in my name
receiveth me.

But whoso shall offend one of these little ones that
believeth in me, it were better for him that a millstone were
hanged about his neck, and *that* he were drowned in the
midst of the sea. . . .

Take heed that ye despise not one of these little ones; for
I say unto you, That in heaven their angels do always behold
the face of my Father which is in heaven.

(Matthew 18: 1-6, 10.)

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If Christian Scientists educate their own offspring
spiritually, they can educate others spiritually and not conflict
with the scientific sense of God's creation. Some day the child
will ask his parent: "Do you keep the First Commandment?
Do you have one God and creator, or is man a creator?" If the
father replies, "God creates man through man," the child may
ask, "Do you teach that Spirit creates materially, or do you
believe that Spirit is infinite, therefore matter is out of the

question?"

The scientific fact that man and the universe are evolved from Spirit, and so are spiritual, is as fixed in divine Science as is the proof that mortals gain the sense of health only as they lose the sense of sin and disease. Mortals can never understand God's creation while believing that man is a creator. God's children already created will be cognized only as man finds the truth of being. Thus it is that the real, ideal man appears in proportion as the false and material disappears. No longer to marry or to be "given in marriage" neither closes man's continuity nor his sense of increasing number in God's infinite plan. Spiritually to understand that there is but one creator, God, unfolds all creation, confirms the Scriptures, brings the street assurance of no parting, no pain, and of man deathless and perfect and eternal. (*Science and Health* by Mary Baker Eddy 69:17-26; 2-16)

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Beloved children, the world has need of you, --- and more as children than as men and women: it needs your innocence, unselfishness, faithful affection, uncontaminated lives. You need also to watch, and pray that you preserve these virtues unstained, and lose them not through contact with the world. (*Miscellaneous Writings*, by Mary Baker Eddy page 110:4-9)

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Ah, children, you are the bulwarks of freedom, the cement of society, the hope of the race!
(*Pulpit and Press*, by Mary Baker Eddy. page 9:1-3)

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Sweeter than lullabies, sung by the mother;
Clearer than ocean's roar, heard in the shell;
Softer than zephyrs, the voice of the Father—
"Child, I am with thee, fear not, all is well."

(Augusta E. Stetson, C.S.D.)

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Dear children of the Twentieth Century: —

For some time I have felt an impelling desire to write to you, and recently have questioned myself regarding my untiring efforts --- frequent sacrifice of personal ease, walks and automobile rides and visits with dear friends, and a great sacrifice of

material possessions, --- that I may tell you, as well as the "children of a larger growth," of the light and health and happiness and strength and oneness with our Father-Mother God, which Christ Jesus taught and demonstrated, and which, in this age, Mary Baker Eddy, the Discoverer and Founder of Christian Science, restored to the world ... Everyone is God's child and is really our brother or sister. We must learn to think good thoughts and then we will see them as God made them. We are told that "There is nothing either good or bad, but thinking makes it so."

As a child, I rebelled at the prayer, "If I should die before I wake." Today, dear children, you can go to slumberland with the prayer that dear Mrs. Eddy has given to the children of the twentieth century, and which will never take you away from your parents, but will teach you that God is your life and that you cannot be separated from Life and Love. You will learn that God thoughts are life. This is Mrs. Eddy's prayer, which thousands of little ones offer to our loving Father-Mother God every night:

Father-Mother God,
Loving me, —
Guard me when I sleep
Guide my little feet
Up to Thee.
(Mary Baker Eddy.)

(From Greetings and a Message to the Dear Children, by Augusta E. Stetson, C.S.D.)

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The Public School Question is essentially a subject having to do primarily with the children. The Public School System, both of the United States of America and of Canada, was (for they are one and the same) founded by Anglo-Saxon Protestants, descendants of the Pilgrim Fathers, or those imbued with the Pilgrim spirit, and based upon the sublime teaching of Christ, as illustrated in the foregoing quotations, and other of his sayings.

The foundation Rock of the Public School System of America, as established by our Protestant forefathers, the founders of America, is the Holy Bible. The "little red schoolhouse" of the pioneer days, of both this Republic, and of our northern brother, was the offspring of the earnest desire and intention of the Anglo-Saxon Protestant pioneers of the Western Hemisphere, whose Pilgrim ancestors had sought these shores to "Find Freedom to Worship God," to instruct the children in the love of God, and to acquaint them with the sublime teaching of Christ Jesus. In the minds of our Protestant forefathers, the founders of America, the public school founded upon the Holy Bible was divinely natural; but without the Word of God, a public school system was unthinkable. Today, the alien invaders of the Western Hemisphere --- Roman Catholics led by their Jesuits and priests, and the Roman hierarchy at Rome, and anti-Christian Jews, have combined, to defy our Public School System, based upon our Holy Bible, and to remove the Word of God from our American public schools. I

have, in my files, many official letters from public officials, in answer to my enquiries upon this subject, to bear out this statement, notably several from a former Attorney General of one of our Western States, by whose advice the Superintendent of Public Schools of that State was advised, that the use of the Lord's Prayer, being an extract from a "sectarian" book, --- namely, the King James version of the Holy Bible --- was forbidden to be read in the public schools, under the State constitution. A paper will be given by this speaker, on the Public School System of the United States of America, in the near future. No Roman Catholic, being a subject of a foreign potentate, the pope of Rome, the head of organized anti-Christ, opposed to Christian Protestant Americanism, can rightfully hold any position official or subordinate, in our Public Schools; neither can any Roman Catholic hold any office in our State of Federal governments. Their assumed authority, such as in the case of Alfred E. Smith, the papal subject who at present usurps the chair of the Governor of the State of New York, is null and void, and is not to be recognized by genuine Americans.

The following facts regarding Canada are authentic, and fully establish the right of Anglo-Saxon Protestants, under the leadership of Christ, to the enlightened institutions which so obviously characterize and govern the entire northern continent of the Western Hemisphere, and whose influence has spread, and is now further extending, to every portion of the southern and central portions of the New World.

1. The Atlantic coast of what is now Canada was discovered by John Cabot, who, by authority of King Henry vii of Britain, crossed the ocean in 1497, and visited the coasts of Nova Scotia, New Brunswick and Prince Edward Island, as well as the coast of the Dominion of Newfoundland. King Henry vii of Great Britain paid John Cabot "ten pounds for discovering a continent." That was many years before any Frenchman had crossed the ocean.

2. The first white settlers in Canada were French Protestant Huguenots who fled from France to escape Roman Catholic persecution. The first expedition landed in 1578, and the second expedition in 1600. There were a few Roman Catholics in the third expedition of 1604; they were the first Roman Catholics to land on Canadian soil, and that was 26 years after the first Protestant expedition. Most of the Protestants were scattered on the arrival of the Jesuit priests, and most of their descendants have mixed up with their Protestant fellow-citizens and are strongly Protestant and British, speaking the English language.

3. When the clash of arms later took place for possession of this country, (Canada), following the arrival of the Jesuits and Romanist domination, British supremacy was finally established by the victory on the plains of Abraham, in Quebec, on September 13, 1759, and afterwards recognized by treaty between Britain and France. British Canadians generously avoid, if possible, referring to the victory on the Plains of Abraham, but when the issue is raised by the French (Roman Catholic) racialists, the historic facts might as well be faced.

By right of discovery, original settlement and victorious conquest, then, Canada ought fairly to be recognized as British and Protestant. (The foregoing is to be credited to *The Sentinel*, an Orange paper of Canada, presumably published in Toronto. A clipping was sent to the speaker, but there is nothing on it to indicate the

place of publication.)

As this subject is too extensive for the compass of one paper, I will postpone the enlargement of it till next Monday evening, when I will give my radio audience the history of the Public School in Canada. A brief resume now, may serve to connect this talk with the second and later talk.

The Public Schools of Canada were inaugurated in much the same way in Canada, as in the United States, and with the same motive, namely, to provide a Christian, Protestant education for the growing generation, so that they might become worthy citizens of a noble country, a nation foreordained of God to bring forth the Kingdom of Christ on earth. The establishment of these schools, with the Holy Bible as their foundation, was spontaneous on the part of the founders, and it was the free expression of their spirit of Christian idealism, and love for God and His Christ, and of their earnest desire to do their part in revealing God's Kingdom on earth. From the first, their offers were resisted by the Roman Catholics, directed by the Jesuits, who organized a rival system of parochial schools, in which the doctrines and dogmas of popery, and the inculcation of allegiance to the Roman Catholic system and its pope, were taught.

The principal source, or origin, of this rival papal school system, as far as Canada is concerned, is, and always has been, the French Roman Catholic Province of Quebec; but its virus spread throughout the entire Dominion. The struggle has continued for a century. Today, Canada has a dual system of schools, known as "The Separate Schools System," which represents the net results of the struggle, on the part of the Protestants, up to this time, to prevent the parochial schools from becoming the supreme school system of Canada. Intolerable and monstrous as this dual system is --- for there should be, and by right there is, but one School System in Protestant Canada, namely, the Anglo-Saxon Protestant Public School --- yet, it has invaded every province of the Dominion. Perhaps the most bitter struggle has occurred in the Province of Manitoba, where it has raged fiercely for the past fifty years. The people of Manitoba have successfully resisted every attempt of the Roman Catholic authorities to establish the parochial schools as the school system of Manitoba. The struggle was also keen in the Northwest Provinces of Saskatchewan and Alberta; and in British Columbia, Roman Catholic organized schools, and every Episcopal military school, openly defied the school laws, and brought suits against the Protestant school in the courts.

The Anglo-Saxon Protestant Public School is one of the dearest and most cherished of our Anglo-Saxon institutions. Upon it, we rely, in large measure, to reveal the reign of Christ on earth. The parochial school has no place in the Western Hemisphere; neither has any Roman Catholic any place on the teaching staff or governing board of any of our Public Schools, either in the United States or in Canada. This subject will be developed next Monday evening.

James. P. B. Hyndman